

## TEACHER DISPOSITIONS

1 = Does not exhibit skill

2 = Sometimes exhibits skill

3 = Exhibits skill consistently

Disposition	1	2	3
<b>WRITTEN AND ORAL COMMUNICATION SKILLS</b>			
Candidate expresses him/herself effectively in written and oral English in order to communicate concepts, assignments, evaluations, and expectations with Elizabethtown College and PK-12 colleagues and PK-12 students and parents.			
1. Candidate produces written assignments and materials required in coursework and field placements that are organized and carefully edited.			
2. Candidate participates frequently in classroom discussions and employs an engaging and confident style during oral presentations and field placement lessons. Concepts are conveyed clearly and concisely.			
3. Candidate communicates in a professional manner to PK-12 colleagues, students, administrators, staff, and students.			
4. Candidate shows initiative during practicum and/or student teaching experiences by asking cooperating teacher how to become involved actively in classroom activities, problem solving, and participating actively in the PK-12 classroom.			
<b>INTERPERSONAL SKILLS</b>			
Candidate exhibits the necessary interpersonal competencies to function effectively with Elizabethtown College and PK-12 colleagues and PK-12 students and parents. Candidate works collaboratively as part of a professional team.			
• Candidate works collaboratively with peers during classroom projects and as part of a professional team in practicum and/or student teaching.			
• Candidate communicates with PK-12 students in developmentally-appropriate and professional manner.			
<b>MENTAL AND PHYSICAL STAMINA</b>			
Candidate has the physical and emotional stamina to work a contractual day and perform extended and additional duties of a school professional.			
• Candidate has the physical and emotional stamina to work a contractual day and perform extended and additional duties (e.g., parent conferences, after school events, and other assigned duties) expected of a school professional.			
<b>RESPECT AND INCLUSION</b>			
Candidate demonstrates attitudes of integrity, responsibility, and inclusion.			
• Candidate communicates with respect about and to Elizabethtown College community members and PK-12 colleagues and students (i.e., refrains from making emotional, verbal, or physical threats or intimidations).			
• Candidate demonstrates integrity.			
• Candidate uses inclusive rather than deficit language.			
• Candidate exhibits self-respect.			
• Candidate demonstrates open-mindedness, empathy, and respect for diverse viewpoints in the classroom and practica and/or student teaching experiences.			

**PROFESSIONALISM****Candidate conducts him/herself as a professional.**

• Candidate behaves in a manner that is becoming of a professional.			
• Candidate attends and arrives on time to on- and off-campus activities (e.g., classes, practica, and student teaching).			
• Candidate dresses appropriately for Elizabethtown College and PK-12 classrooms.			
• Candidate prepares satisfactorily for coursework and placement and/or student teaching experiences.			
• Candidate organizes materials for coursework and placement and/or student teaching experiences.			
• Candidate demonstrates successful time management skills (e.g., completes work on time, organizes time, prioritizes tasks, and performs several tasks at once).			
• Candidate adapts to changing situations during coursework, practica, and/or student teaching experiences.			
• Candidate works under time constraints, concentrates in distracting situations, makes subjective judgments, and ensures safety in emergency situations.			
• Candidate maintains focus in distracting situations, adjusts direction based on situational demands, and considers multiple options when problem solving.			
• Candidate takes initiative (e.g., asks cooperating teachers how to become involved during practicum experiences, solves problems that arise, etc.) and is an active participant in professional spaces (e.g., placement and class discussions).			
• Candidate seeks assistance during the planning, implementing, and/or reflecting phases of instruction as needed.			
• Candidate seeks assistance and follows supervision in a timely manner, and accepts and responds appropriately to constructive feedback from supervisors.			
• Candidate displays an appropriate response to constructive feedback, and implements changes to practice as needed.			